1	this as precedent but it doesn't it's not appropriate for
2	official notice. You don't take official notice of case
3	precedent, is not what one takes official notice of.
4	MR. CINNAMON: No, Your Honor, I'm not asking for
5	official notice
6	JUDGE CHACHKIN: Well, you're using this as
7	evidentiary proof, you're
8	MR. CINNAMON: I'm using it as a benchmark.
9	JUDGE CHACHKIN: As an evidentiary basis for why
10	your application should be granted
11	MR. CINNAMON: That's correct.
12	JUDGE CHACHKIN: and I'm telling you it's
13	inappropriate to take official notice for that purpose. You
14	can use this if you want as precedent if you want to argue
15	that on the basis of Palm Bay Radio, etc., etc., etc., that
16	this is a legal precedent supporting you, you could argue
17	that, but to take official notice is different and I don't
18	propose to. I don't think it's appropriate purpose.
19	MR. ZAUNER: Let me see if I can understand what
20	you're saying, Your Honor. You're saying that in our proposed
21	findings and conclusions if we cite Palm Bay Radio case as
22	precedent we can also go back and compare the application in
23	Palm Bay with the application that was filed here?
24	JUDGE CHACHKIN: No, I'm not prepared to do that.
25	MR. ZAUNER: We can't make any use of this

1	whatsoever in our findings and conclusions?	
2	JUDGE CHACHKIN: That's correct.	
3	MR. ZAUNER: We can't say that the evidence	
4	submitted here was similar to the evidence that was submitted	
5	in Palm Bay and that was found acceptable in Palm Bay	
6	JUDGE CHACHKIN: Only to the extent that the	
7	Commission in their decision, Commission in their decision in	
8	Palm Bay Radio refers to the application, or refers to the	
9	evidence submitted	
10	MR. CINNAMON: Your Honor, it concludes, it	
11	concludes	
12	JUDGE CHACHKIN: I am not	
13	MR. CINNAMON: that the programming	
14	MR. ZAUNER: You'd have to go behind the decision.	
15	JUDGE CHACHKIN: I am not going to go behind the	
16	decision, that's correct.	
17	MR. CINNAMON: Then how can we possibly if the	
18	Commission's decision	
19	JUDGE CHACHKIN: I'm not	
20	MR. CINNAMON: No, Your Honor, this is just a point	
21	of information so that I can write a proposed finding that	
22	perhaps can persuade you that I've done an adequate job for my	
23	client. How am I supposed to argue if the only thing that the	
24	Palm Bay Radio case as the decision wrote it stands for is the	
25	proposition that what Palm Bay Radio submitted in its	

1	application is sufficient to qualify it under Section
2	73.503(a); if I cannot look back and see what was sufficient,
3	how am I go judge my own application against what was filed?
4	How am I supposed to demonstrate to you that what I filed is
5	comparable to what the Commission has already passed on?
6	JUDGE CHACHKIN: I'm not going to admit it.
7	(Whereupon, the document referred to as
8	CEA Exhibit No. 7 is rejected.)
9	MR. CINNAMON: I'm not asking for I'm asking for
10	advice.
11	JUDGE CHACHKIN: And I'm telling you, you're asking
12	me to make some kind of comparative determination for your
13	application of Palm Bay Radio and I'm not going to do so.
14	Your application stands on its own, either it meets the
15	standards or it doesn't meet the standards.
16	MR. CINNAMON: But part of that
17	JUDGE CHACHKIN: If you had filed an identical
18	application as Palm Bay Radio then perhaps one could argue
19	here the Commission approved it, an application which
20	contained the same information and the Commission approved it,
21	therefore there's no reason why you shouldn't approve this.
22	But they provided they proposed an entirely different
23	program. I'm not going to make a qualitative judgment as to
24	whether your application is similar or better or worse than
25	Palm Bay Radio's. I will make my determination based on

Commission precedent.

MR. ZAUNER: I have to make that determination in my proposed findings. I understand that, and you have to make that determination in your decision too because you have to sit there and you have to say based upon this decision whether or not the application of Community Educational Association can be granted. And you've got to look at the Palm Bay case to make that decision so you're going to have to --

JUDGE CHACHKIN: For whatever reason the Commission found this sufficient, and I'm not going to get -- there are all kinds of differentiating factors, the programming as proposed is different, the -- maybe the articles of incorporation are different, I don't know, and I'm not going to go back and try to glean any similarities or differences between them. This case will fall on the facts of this case and Commission precedent. And to the extent where the Commission specifically says that certain information is proper or not, fine, but I'm not going to go back and try to glean from this whether this is similar or not similar. One thing I noticed here, there's nothing in Palm Bay Radio which says anything about selling the station which is referred to in this case.

MR. CINNAMON: I'm sorry?

JUDGE CHACHKIN: I said there's nothing in the <a href="Palm">Palm</a>
<a href="Bay Radio">Bay Radio</a> as far as I know here which -- isn't there some

1 |reference in one of your amendments to the right to sell the station or something, dispose of the station? 2 MR. CINNAMON: Not to my knowledge. 3 There isn't? JUDGE CHACHKIN: 4 Dispose of the station? 5 MR. CINNAMON: JUDGE CHACHKIN: Well, I mean providing authority 6 for -- where is your --MR. ZAUNER: Are you talking about agreement 6, 8 Exhibit 1, page 5, dissolution? 9 JUDGE CHACHKIN: Yes. That's right. 10 MR. ZAUNER: But that's -- they don't have a 11 12 dissolution in the --JUDGE CHACHKIN: Not as far as I can see. 13 MR. ZAUNER: Sounds like they had a bad draft then. 14 In the Palm Bay Radio case, Article 7, Exhibit 7, page 7, "In 15 the event of dissolution, the residual assets of the 16 corporation will be turned over to one or more organizations, 17 18 etc." JUDGE CHACHKIN: What organization will it be turned 19 over to does it say? I'm not proposed to make some kind of 20 comparative evaluation between the two applications to see --21 since they're not identical then I think the case has to rest 22 on the facts here and whether it satisfies the Commission's 23 The extent to which Commission precedent 24 requirements. illuminates the matter, fine. That's all I can say is I'm not 25

|going to make a -- as I point out, they're not identical, they| So I'm not going have different provisions, different makeup. 2 to try to go behind the Commission's decision to find out why 3 4 they found it satisfactory. I don't think that's my -- I 5 don't think it would be proper to do so and I don't propose to do it and that's why I won't accept official notice to rely on 6 the application itself. 8 MR. CINNAMON: Well, in light of your ruling, Your 9 Honor, I would renew my motion for a summary judgment at this 10 It is my contention as we sit here now that the point. 11 exhibits before you are satisfactory to meet the test in Palm 12 Bay Radio. We have satisfied every aspect of the Palm Bay 13 Radio case, we have provided a weekly programming schedule. 14 The programming offered is of, is of at least in the 15 applicant's opinion -- sufficiently defines educational 16 purposes and if you read Exhibit 7 it'll show you the 17 universities and the schools that they've made contact with 18 for purposes of fulfilling whatever obligation they might have to offer instructional programming. 19 20 JUDGE CHACHKIN: Let's shortcut this. There's no 21 need for a closing argument. I'm not going to grant the motion for summary decision. 22 Just file your proposed findings 23 and I'll grant -- I'll file my -- and I'll issue my initial 24 decision. I've indicated there are many areas which I would

like to have illumination on and the extent to which you

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1	provide it, it will certainly be useful. First of all, I'd
2	like to know whether you agree or disagree that the processing
3	standards which are referred to in the Federal Register are
4	applicable and appropriate to be used in determining whether
5	or not you meet the requirements for an educational
6	organization. If not, I'd like to know what requirements
7	should be which you consider to be appropriate and
8	precedent for that. And secondly, I also would like to have
9	whether or not you agree with me that the Commission's
10	educational standards are still apposite. I'd like to know
11	tell me what extent particular programs that you're proposing
12	satisfy those standards; namely, provide instructional or
13	general educational. And insofar as general educational, the
14	extent to which you have precedent as to what constitutes
15	general educational, if there is any precedent, and I have not
16	reviewed everything. I'd like to know what the Commission
17	defines as general educational and any cases dealing with
18	constitutes general educational. And the basis of that then I
19	will that's what information I would like to have and the
20	extent to which you provide that information it will be
21	helpful to me in rendering my determination.
22	MR. ZAUNER: And of course, to the extent that such
23	information exists; it does not seem to be a very widely
24	explored area.
25	JUDGE CHACHKIN: Well, I agree there are a limited

number of cases in this area -- more probably than the few
cases which we've discussed today, but I'm certain -- I agree
with you, this is an area which obviously there isn't much
precedent on.

5 MR. ZAUNER: What there is may be very difficult to 6 locate.

JUDGE CHACHKIN: Well, that may be true.

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MR. ZAUNER: I'm referring to that 98 FCC 2nd 746 cited in the instructions.

JUDGE CHACHKIN: It seems to me the definition of instructional is pretty clear and the Commission has pointed out in cases instructional means courses given for credit. seems to me either it is a course given for credit with some kind of educational institution, school, or it isn't. also, another question I'd like to also bring out which I'd like to get some assistance on is while the Commission says that you can -- and there's been cases on that too, the Commission says you can have -- you're not required to have exclusively educational programming referring to Florence Bridges, 44 FCC 2nd 667 which is a 1978 case. programming which listed as instructional and general educational programming is required to meet at least the minimum to constitute an educational organization. these are interesting questions and the point -- the problem is perhaps that there haven't been any cases I know of which

1	have gone through hearing. I don't know, maybe there have
2	been.
3	MR. CINNAMON: <u>Maricopia</u> is the only one that comes
4	to mind right away. There was a case called Maricopia that
5	Judge Sipple handled and I believe that went up the rest of
6	the chain.
7	JUDGE CHACHKIN: To the Review Board? Well, we'll
8	see what I'll take a look at that and see what the Review
9	Board
10	MR. CINNAMON: If my recollection is correct, it was
11	a tossup on the programming and they decided on a 307(b)
12	issue. They punted.
13	MR. ZAUNER: All of this may be very interesting,
14	but I think it's something that's not required any longer. I
15	think we've done away with this kind of under-brush
16	determining.
17	JUDGE CHACHKIN: What is under-brush? Maricopia is
18	a recent case.
19	MR. ZAUNER: I'm talking about your comments. I'm
20	not talking about
21	JUDGE CHACHKIN: Well, this is a recent case. What
22	under-brush? I mean, either
23	MR. ZAUNER: I'm talking about in changing the
24	showing that new applicants have to make for noncommercial
25	broadcast

1	JUDGE CHACHKIN: You read to me what year was
	that form came out?
2	
3	MR. ZAUNER: I read you from the 1992 form.
4	JUDGE CHACHKIN: 1992 form?
5	MR. ZAUNER: Is that the one you're talking about?
6	That's the one that's currently in use. That's the one that
7	says you don't have
8	MR. CINNAMON: That says that calls for just the
9	simple narrative.
10	MR. ZAUNER: to make these kinds of showings and
11	we don't have to sit here and split hairs over what's general
12	education and what isn't. This is just the kind of thing the
13	Commission is trying to get away from.
14	JUDGE CHACHKIN: Well, as far as I know they have
15	never rejected I'm not aware of any
16	MR. ZAUNER: This will be the case they do it then.
17	JUDGE CHACHKIN: Well, perhaps it will be.
18	MR. CINNAMON: Your Honor, I'm in an uncomfortable
19	position. I really don't know how to work for my client at
20	this point. It seems to me that what you're asking the Bureau
21	to come back with is a full explanation of what the processing
22	guidelines are, what they mean and what they should be. Now,
23	I applied them I applied my client applied under the
24	guidelines he thought existed and if you're going to have an
25	inquiry into what the guidelines are and what they mean, is

1	this the appropriate forum or is
2	JUDGE CHACHKIN: I'm not requiring them to do that.
3	I just want you to give me reasons why they support a grant.
4	If the support a grant then the basis for it and I've
5	indicated the areas which I feel I'd like to have some
6	information on.
7	MR. CINNAMON: But you weren't happy when they
8	supported a grant when they supported my motion for summary
9	decision.
10	JUDGE CHACHKIN: Because they didn't give me any
11	reasons.
12	MR. CINNAMON: Okay, so we need support with
13	reasons.
14	JUDGE CHACHKIN: That's reasonable.
15	MR. CINNAMON: Well, I guess that means my reasons
16	weren't proper either.
17	JUDGE CHACHKIN: I've issued my memorandum, opinion
18	and order which I told you the problems I had why I didn't
19	grant my motion for summary decision. I don't have to go
20	beyond that. All we're talking about as far as I know,
21	that closes the record. The record is closed and we'll go off
22	the record and establish procedural dates. I assume this is
23	not going to take very long for you to
24	MR. ZAUNER: I have no idea even where to
25	MR. CINNAMON: Are we off the record?

-	TUDGE CHACUPINA Voc wolre off
1	JUDGE CHACHKIN: Yes, we're off.
2	(Whereupon, off the record.)
3	(Whereupon, on the record.)
4	JUDGE CHACHKIN: Off the record, the following dates
5	have been established. Proposed findings of fact and
6	conclusions of law will be filed by Janaury 26th, 1995, and
7	any replies thereto will be filed by February 2nd, 1995. We
8	are now in recess.
9	(Whereupon, off the record at 11:30 a.m.)
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## CERTIFICATE OF REPORTER, TRANSCRIBER, AND PROOFREADER

Community Educa	ation Association, et al.
Name	
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Docket No.	
Washington, D.	C
Place	
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Date	
true, accurate reporting by the above ident provisions of transfer was work and have vecomparing the tracording accordinal proofed to	and complete transcript prepared from the Alice Wehner in attendance at ified proceeding, in accordance with applicable the current Federal Communications Commission's orbatim reporting and transcription Statement of verified the accuracy of the transcript by (1) sypewritten transcript against the reporting or uplished at the proceeding and (2) comparing the sypewritten transcript against the reporting or uplished at the proceeding.
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